

# Lesson 15: Actions 1

## Vocabulary:

| basic                           | they form                         | English |
|---------------------------------|-----------------------------------|---------|
| nk <sup>w</sup> nem             | nk <sup>w</sup> né?em             | Sing    |
| k <sup>w</sup> u <sup>l</sup> m | k <sup>w</sup> ú?u <sup>l</sup> m | Work    |
| k <sup>w</sup> lsncut           | k <sup>w</sup> lsncú?ut           | Cook    |
| čiwłš                           | čí?iwłš                           | Climb   |
|                                 |                                   |         |
| člip                            | člí?ip                            | Hunt    |
| memscút                         | memscú?ut                         | Play    |
| čawm                            | čá?awm                            | Pray    |
| ṡect                            | ṡé?ect                            | Dig     |

## Practice 1.

|                                      |                               |
|--------------------------------------|-------------------------------|
| ha an ṡmenč k <sup>w</sup> qs _____? | Do you like to _____?         |
| uné?, in ṡmenč či qs _____.          | Yes, I like to _____.         |
| ta, tam in ṡmenč či qs _____.        | No, I don't like to _____.    |
|                                      |                               |
| ha ṡmé?enčis qs _____?               | Do they like to _____?        |
| uné?, ṡmé?enčis qs _____.            | Yes, they like to _____.      |
| ta, tam ṡmé?enčis qs _____.          | No, they don't like to _____. |

*\* Using the či qs and the qs are OK with this form. It is used in the habitual form and doesn't need the "ing" form.*



čawm



nk<sup>w</sup>nem



k<sup>w</sup>lsncut



čiwłš



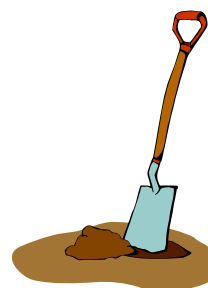
čłip



memscút



k<sup>w</sup>ułm



xect

**Practice 1.** Answer the questions by telling if you like to do what is asked in the picture.

**Model:**



Q: ha an xmenč k<sup>w</sup> qs čawm ?

A: uné?, in xmenč či qs čawm.

A: ta, tam in xmenč či qs čawm.

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |
| Q: ha an xmenč k <sup>w</sup> qs nk <sup>w</sup> nem ?                              | Q: ha an xmenč k <sup>w</sup> qs k <sup>w</sup> ulm ?                                 |
| A:                                                                                  | A:                                                                                    |
|   |   |
| Q: ha an xmenč k <sup>w</sup> qs k <sup>w</sup> lsncu ?                             | Q: ha an xmenč k <sup>w</sup> qs xect ?                                               |
| A:                                                                                  | A:                                                                                    |
|  |  |
| Q: ha an xmenč k <sup>w</sup> qs člpmi ?                                            | Q: ha an xmenč k <sup>w</sup> qs memscút ?                                            |
| A:                                                                                  | A:                                                                                    |
|  |  |
| Q: ha an xmenč k <sup>w</sup> qs čiwlš ?                                            | Q: ha an xmenč k <sup>w</sup> qs čawm ?                                               |
| A:                                                                                  | A:                                                                                    |

# i sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** (Answer the questions by telling if they like to do what is asked in the picture).

**Model:**



Q: ha x<sup>m</sup>é?enčis qs čá?awm ?

A: uné?, x<sup>m</sup>é?enčis qs čá?awm.

A: ta, tam x<sup>m</sup>é?enčis qs čá?awm.

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |
| Q: ha x <sup>m</sup> enčis qs čí?ip ?                                               | Q: ha x <sup>m</sup> é?enčis qs k <sup>w</sup> ú?u <sup>m</sup> ?                     |
| A:                                                                                  | A:                                                                                    |
|   |   |
| Q: ha x <sup>m</sup> é?enčis qs k <sup>w</sup> lsncú?ut ?                           | Q: ha x <sup>m</sup> é?enčis qs čí?iwlš ?                                             |
| A:                                                                                  | A:                                                                                    |
|  |  |
| Q: ha x <sup>m</sup> é?enčis qs čá?awm ?                                            | Q: ha x <sup>m</sup> é?enčis qs memscú?ut ?                                           |
| A:                                                                                  | A:                                                                                    |
|  |  |
| Q: ha x <sup>m</sup> é?enčis qs xé?ect ?                                            | Q: ha x <sup>m</sup> é?enčis qs nk <sup>w</sup> né?em ?                               |
| A:                                                                                  | A:                                                                                    |

# i sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.

1



A k<sup>w</sup>l'sncut

2



B ẋect

3



C čawm

4



D člip

5



E memscút

6



F k<sup>w</sup>ułm

7



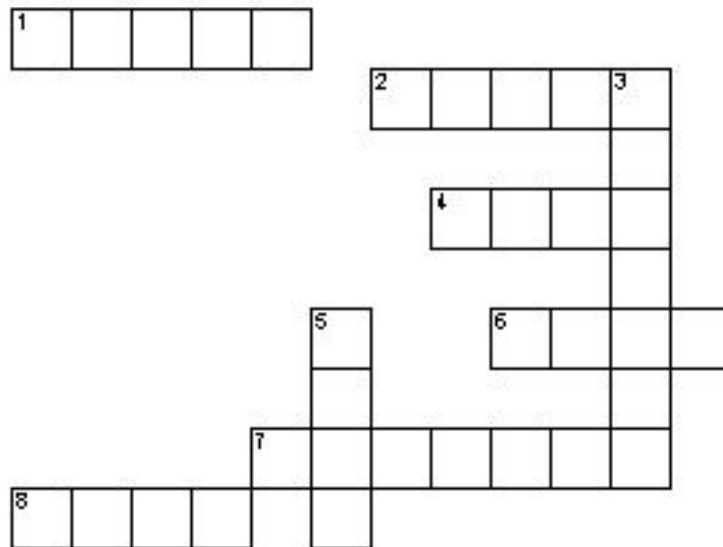
G čiwłš

8



H nk<sup>w</sup>nem

## Lesson 15 (Actions 1)



### Across

1. climb
2. sing
4. pray
6. dig
7. cook
8. hunt

### Down

3. play
5. work